

Project Title	Funding	Strategic Plan Objective	Institution
Test of integrated language and literacy skills validation research	\$0	Q1.Other	Western Michigan University
Related services intervention for expressive and receptive language skills in autism spectrum disorder and in cognitive impairment	\$0	Q4.L.D	Vanderbilt University
Developing a school-based social competence intervention (SCI)	\$0	Q4.L.D	University of Missouri
iPrompt to improve teaching students with ASD	\$0	Q4.L.D	HandHold Adaptive, LLC
Parent-implemented social-pragmatic communication intervention for young children with developmental disabilities	\$0	Q4.L.D	Illinois State University
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$0	Q4.L.D	University of North Carolina at Chapel Hill
Development of an intervention to enhance the social competencies of children with Asperger's/high functioning autism spectrum disorders	\$0	Q4.L.D	University at Buffalo, The State University of New York
Developing a 3D-based virtual learning environment for use in schools to enhance the social competence of youth with autism spectrum disorder	\$0	Q4.L.D	University of Missouri
A computer-based social intervention for students with high functioning ASD: Using technology to improve special education	\$0	Q4.L.D	3-C Institute for Social Development
iSKILLS : The audio/video guidance repository for life skills	\$0	Q4.L.D	University of Georgia; University of Tennessee
Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Q4.L.D	Vanderbilt University; University of Wisconsin-Madison
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	Q4.L.D	University of Kansas; University of Washington
Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	Q4.L.D	Vanderbilt University
Virtual Environment for Social Information Processing (VESIP) Phase II	\$0	Q4.Other	Soar Technology, Inc..
Utility of social robots for promoting joint attention in infants and toddlers with disabilities	\$0	Q4.Other	Orelena Hawks Puckett Institute
Using robotics to promote social cognitive skills in the inclusive classroom	\$0	Q4.Other	Anthrotronix, Inc.
Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$0	Q4.Other	University Of Kansas Center For Research, Inc. -- Sped - Special Education Educ Education Administration - Sped - Special Education Educ Education Administration
Efficacy and sustainability of the STAR program	\$0	Q4.S.D	University of Pennsylvania
Comprehensive autism program using Strategies for Teaching based on Autism Research	\$0	Q4.S.D	Portland State University
A randomized trial of the SCERTS curriculum for students with autism spectrum disorders in early elementary school classrooms	\$0	Q4.S.D	Florida State University

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Do animations facilitate symbol understanding in children with autism?	\$0	Q4.S.G	Northeastern University
Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
SOTELCO in classroom settings	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$0	Q5.L.C	Florida International University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$0	Q5.L.C	Florida State University
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$0	Q5.L.C	Western Carolina University
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
Collaborative partnerships	\$0	Q5.L.C	San Francisco State University
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$0	Q5.L.C	Bloomsburg University of Pennsylvania
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill
Preparing special educators to work with children and youth with autism	\$0	Q5.Other	University of Oregon
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Project S.A.G.E. Successfully Accessing General Education	\$0	Q5.Other	University of South Florida
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education
Improving speech-language pathology services to children with severe disabilities through preprofessional and professional training	\$0	Q5.Other	Western Carolina University
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College

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Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$0	Q5.Other	University of Kansas
Preparing teachers to teach children with autism & developmental disabilities	\$0	Q5.Other	Bank Street College of Education
Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
Collaboration of Autism Specialists Training (COAST) Program	\$0	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos
Communication, Autism, and Technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Preparing personnel for intervention with young children with autism	\$0	Q5.Other	Vanderbilt University
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	Q5.Other	University of Massachusetts Amherst
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	Q5.Other	University of Georgia
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Q5.Other	Purdue University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	Q5.Other	University of North Texas
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	Q5.Other	University of Maryland
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	Q5.Other	California State University Chico Research Foundation
Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University

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Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
Preparation for transition and secondary teachers of students with low-incidence disabilities	\$0	Q6.S.D	Kent State University
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q7.K	Florida State University
Project STARS: Systematic Training for Autism Researchers and School Personnel	\$0	Q7.K	University of North Texas
Preparation of leadership personnel to serve infants, toddlers, children, and youth with autism	\$0	Q7.K	Florida State University
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$0	Q7.K	University of Utah
Recruiting and preparing highly qualified special educators	\$0	Q7.K	University of Central Florida
Post-doctoral special education research training in urban communities: A research to practice model	\$0	Q7.K	University of Kansas
Post-doctoral training in special education research	\$0	Q7.K	University of North Carolina at Chapel Hill
Preparing SLPs, OTs, early childhood special educators, and developmental psychologists for leadership roles in teaching, research, and service focused on young children with autism and their families	\$0	Q7.K	University of North Carolina at Chapel Hill
LEAP–USA follow-up project	\$1	Q4.S.D	University of Colorado, Denver
Successful transition in the early school years for children with autism	\$1	Q5.Other	University of California, Riverside
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$58,109	Q5.Other	East Tennessee State University
Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$150,000	Q4.L.D	3-C Institute for Social Development
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$178,916	Q5.L.C	Board of Regents of New Mexico State University
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$193,848	Q5.L.A	University of Utah
Impacts and State utilization of HCBS waiver services for families and children with autism	\$199,999	Q5.S.A	Towson University
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center

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Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
Personnel preparation program in low incidence severe disabilities	\$241,478	Q5.L.C	University Of North Carolina At Charlotte
Project iTAPE: Improve Training in Adapted Physical Education	\$243,312	Q5.Other	University Of Utah
Collaborative Personnel Preparation in Autism (COPPA)	\$243,650	Q5.Other	University of Georgia
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Q5.Other	Unversity of Utah
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$246,816	Q5.Other	University of Massachusetts Amherst
Project STArT: Systematic Training of Autism Teachers	\$249,121	Q5.Other	University of North Texas
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,498	Q5.Other	University of Maryland
Autism Spectrum Specialized Education and Training (ASSET)	\$249,567	Q5.Other	Florida State University
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,585	Q5.L.C	San Francisco State University
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,699	Q5.Other	George Wasington University
Doctoral Training in Research, Autism, and Interdisciplinary Leadership (TRAIL)	\$249,839	Q7.K	Florida State University
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,888	Q5.Other	University of North Carolina, Chapel Hill
Hofstra Early Childhood Intervention Specialist Program	\$249,953	Q5.Other	Hofstra Unviersity
Penn State Children's Communicative Competence Project	\$249,963	Q5.Other	Pennsylvania State University-Univ Park
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
Leading Excellence for Academic Positions in Special Education (LEAPS)	\$249,990	Q7.K	The Regents Of The University Of California -- Graduate School Of Education - Graduate School Of Education
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,998	Q5.L.C	Pennsylvania State University-Univ Park -- Assoc Dean Research - Hhd Health & Human Development - Assoc Dean Research - Hhd Health & Human Development

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Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,999	Q5.Other	Florida Interanational University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Cuny/Queens College
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri/Curators
Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburg
Project Surfboard: Sustaining Practicies by Specialists on Autism Spectrum Disorder	\$250,000	Q5.Other	San Diego State University
Preparation of leaders across the lifespan for autism	\$250,000	Q7.K	Texas A&M University
Leadership training in high-need students with severe disabilities/autism	\$253,562	Q7.K	Vanderbilt University
Low Incidence and Diversity Endorsement Project (LIDE)	\$294,558	Q5.L.C	University of Colorado Board of Regents
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$297,849	Q5.Other	University of Texas of the Permian Basin
Birth to Kindergarten Professional Preparation: Inclusive Services for Children with Autism Spectrum Disorders	\$299,910	Q7.K	University of North Carolina at Greensboro
Transdisciplinary approaches to autism spectrum disorders	\$299,930	Q5.Other	San Diego State University Research Foundation
Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation
Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida	\$313,320	Q7.K	University of Florida
Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$357,724	Q4.L.D	SRI International

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Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$364,194	Q4.L.D	University of California, San Diego
Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$384,185	Q4.L.D	University of California, Davis
Assessing Self-Determination in the Era of Evidence-Based Practices: The Development and Validation of Student and Adult Measures of Self Dertermination	\$396,360	Q6.Other	University Of Kansas Center For Research, Inc.
I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies.	\$458,224	Q4.L.D	University of Kansas Center for Research, INC.
Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$489,085	Q5.L.B	Virginia Commonwealth University
Development of a social and communication intervention for preschoolers with autism	\$499,938	Q4.L.D	Kennedy Krieger Institute
Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$650,000	Q4.S.D	University of Oklahoma Health Sciences Center; University of Washington
Examining the efficacy of classroom pivotal response teaching in classroom environments	\$655,691	Q4.S.D	Rady Children's Hospital Health Center
Evaluation of a comprehensive community-based intervention for toddlers with ASD	\$728,423	Q4.S.D	University of Oklahoma Health Sciences Center; University of Washington
Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$787,019	Q4.L.D	University of Missouri
Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$840,477	Q4.L.D	Canisius College
Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$842,243	Q4.S.D	Indiana University; University of North Carolina at Chapel Hill; University of Kansas
Advancing Social-Communication and Play (ASAP): An intervention program for preschoolers with autism	\$886,550	Q4.S.D	University of North Carolina at Chapel Hill
Handheld Techonology for Speech Development in Students with Autism spectrum Disorders	\$899,857	Q4.L.D	HandHold Adaptive, LLC
Comprehensive systems change through RTI and SW-PBS	\$1,184,692	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$2,033,801	Q4.L.D	University of North Carolina at Chapel Hill

